

Course Description

ACG2450 | Microcomputers in Accounting | 1.00 - 3.00 credits

Accounting application of electronic data processing including the preparation interpretation and use of computer information in financial decision making. Pre-/Co-requisite: ACG2001 or ACG2021, Special fee (1-3 hr. lecture)

Course Competencies:

Competency 1: The student will demonstrate basic knowledge of computerized accounting systems by:

- 1. Differentiating between manual and computerized systems
- 2. Listing the characteristics of an efficient computerized system
- 3. Identifying the different accounting packages available in the market

Competency 2: The student will demonstrate knowledge of basic operations of a computerized accounting software package by:

- 1. Identifying the levels of operations of the software package
- 2. Opening a company file
- 3. Making a backup copy of a company file
- 4. Restoring a backup of a company file

Competency 3: The student will demonstrate proficiency in entering bills, paying bills, and writing checks by:

- 1. Identifying the system default accounts for vendors
- 2. Updating the vendor list
- 3. Recording cash purchases and purchases on account
- 4. Processing credit memos
- 5. Generating and reviewing vendor-related reports

Competency 4: The student will demonstrate proficiency in creating invoices, receiving and recording payments, entering cash sales, and making deposits by:

- 1. Identifying the system default accounts for customers
- 2. Updating the customer job list
- 3. Recording cash sales and sales on account
- 4. Recording collection of accounts receivable
- 5. Recording deposits
- 6. Generating and analyzing customer-related reports

Competency 5: The student will demonstrate knowledge of period ending procedures by:

- 1. Updating the chart of accounts list
- 2. Recording adjustment entries
- 3. Viewing the effects of period-ending adjustments on the trial balance
- 4. Displaying and printing period-end reports
- 5. Generating and reviewing financial statements

Competency 6: The student will demonstrate knowledge of the inventory system by:

- 1. Identifying the two inventory systems
- 2. Updating the inventory list
- 3. Recording purchases of inventory items
- 4. Identifying transactions requiring sales tax
- 5. Processing sales discounts

- 6. Recording adjustments to inventory items
- 7. Recording payment of sales tax
- 8. Displaying and reviewing inventory-related reports

Competency 7: The student will demonstrate proficiency in setting a new company by:

- 1. Analyzing the company data
- 2. Creating a new company file
- 3. Customizing and updating the chart of accounts
- 4. Adjusting the new company file to follow the accrual basis of accounting
- 5. Updating customer and vendor lists and setting up payment terms
- 6. Entering opening balances
- 7. Generating and reviewing accounting and financial reports

Competency 8: The student will demonstrate proficiency in payroll setup and processing by:

- 1. Reviewing payroll data
- 2. Updating the chart of accounts for payroll
- 3. Updating the employee list
- 4. Recording payments of payroll taxes
- 5. Displaying and reviewing payroll-related reports

Competency 9: The student will demonstrate proficiency in processing bank related transactions by:

- 1. Transferring funds between accounts
- 2. Reconciling cash accounts
- 3. Entering and paying credit card charges
- 4. Generating banking-related reports

Competency 10: The student will demonstrate knowledge of job and time tracking by:

- 1. Creating new job records
- 2. Recording and allocating payroll incurred for a specific job
- 3. Recording and allocating services incurred for a specific job
- 4. Setting up time tracking
- 5. Tracking employee time for each job
- 6. Creating invoices
- 7. Generating job and time tracking reports

Competency 11: The student will demonstrate proficiency in customizing company files by:

- 1. Customizing and formatting company reports
- 2. Exporting reports into spreadsheet formats
- 3. Creating, viewing, and printing graphs
- 4. Exporting reports into word processing format
- 5. Creating templates for frequently used transaction forms

Learning Outcomes:

- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information